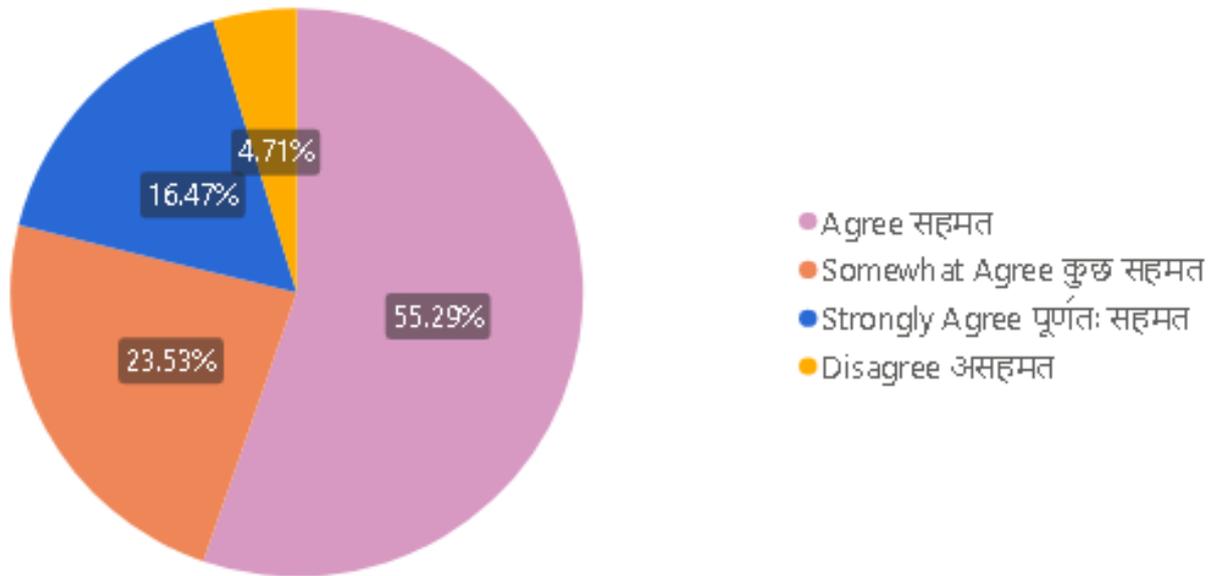
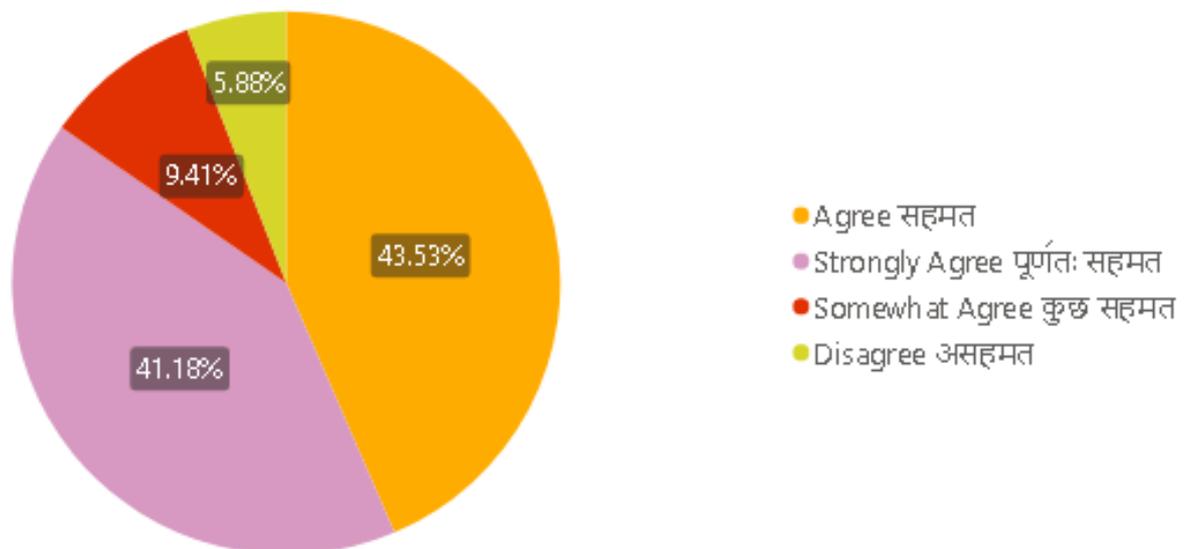


Ram Lal Anand College
Teachers Feedback Form Analysis on the Delhi
University Curriculum (Session 2020-21)

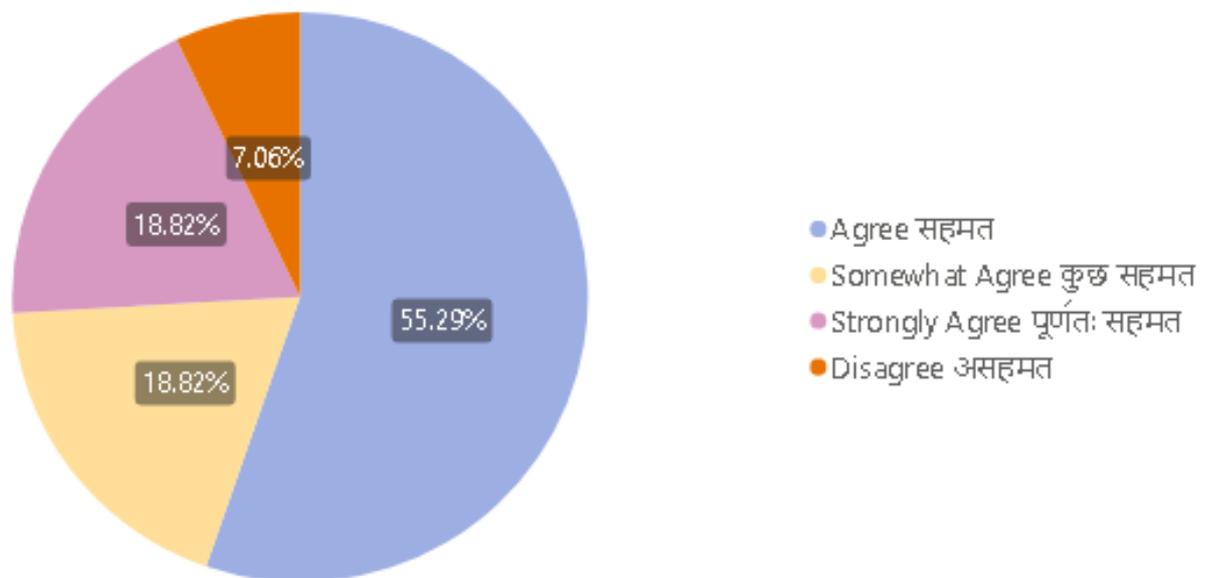
Curriculum imparts sufficient skills for employment. (पाठ्यक्रम रोज़गारोन्मुख कौशल विकसित करता है ।



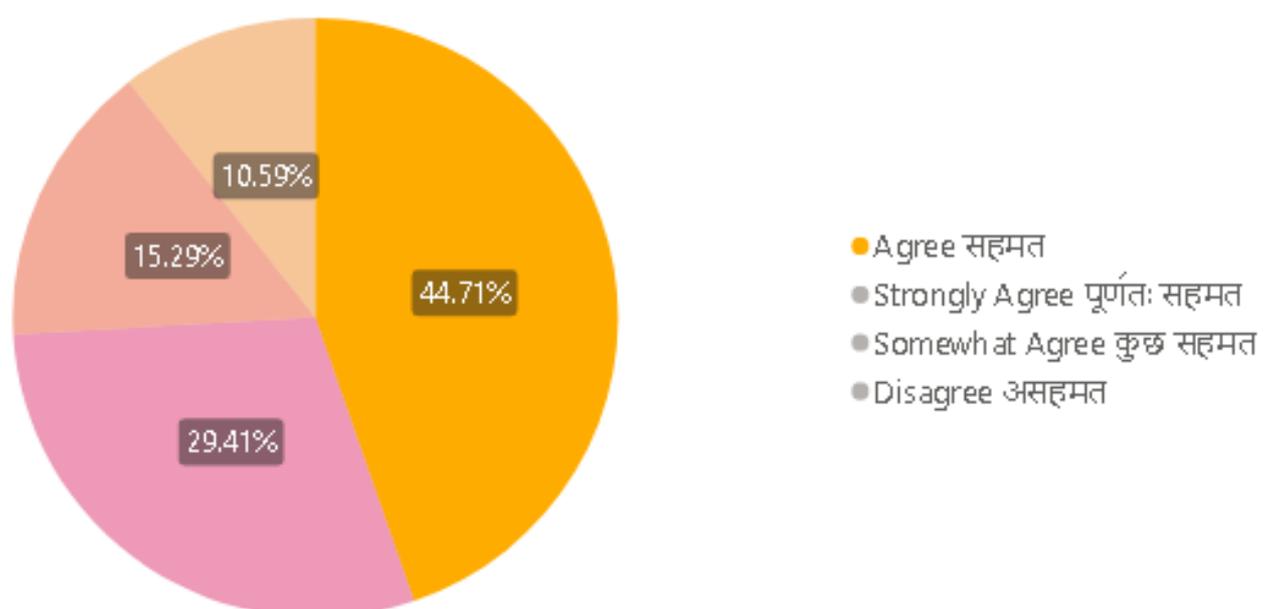
The curriculum has well-defined course outcome/Program Outcome/Program specific outcome(CO/PO/PSO)(पाठ्यक्रम में पाठ्यक्रम परिणाम/कार्यक्रम परिणाम/ कार्यक्रम विशिष्ट परिणाम अच्छी तरह से परिभाषित है।)



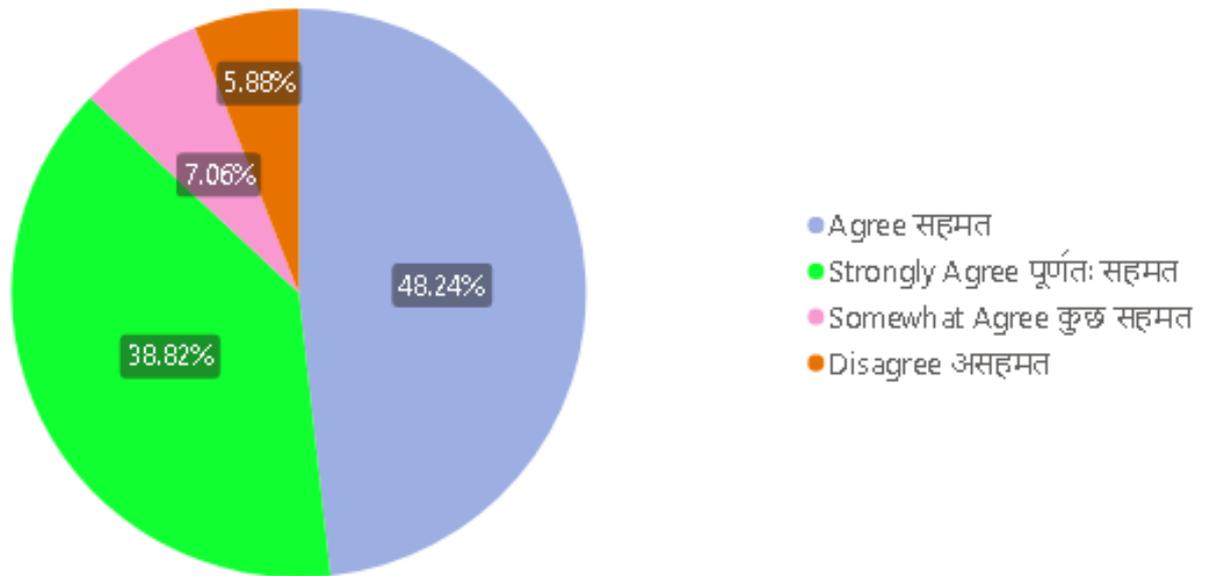
The curriculum is relevant to the present day situations/ research.(पाठ्यक्रम वर्तमान परिस्थितियों / शोध कार्य के अनुरूप है।)



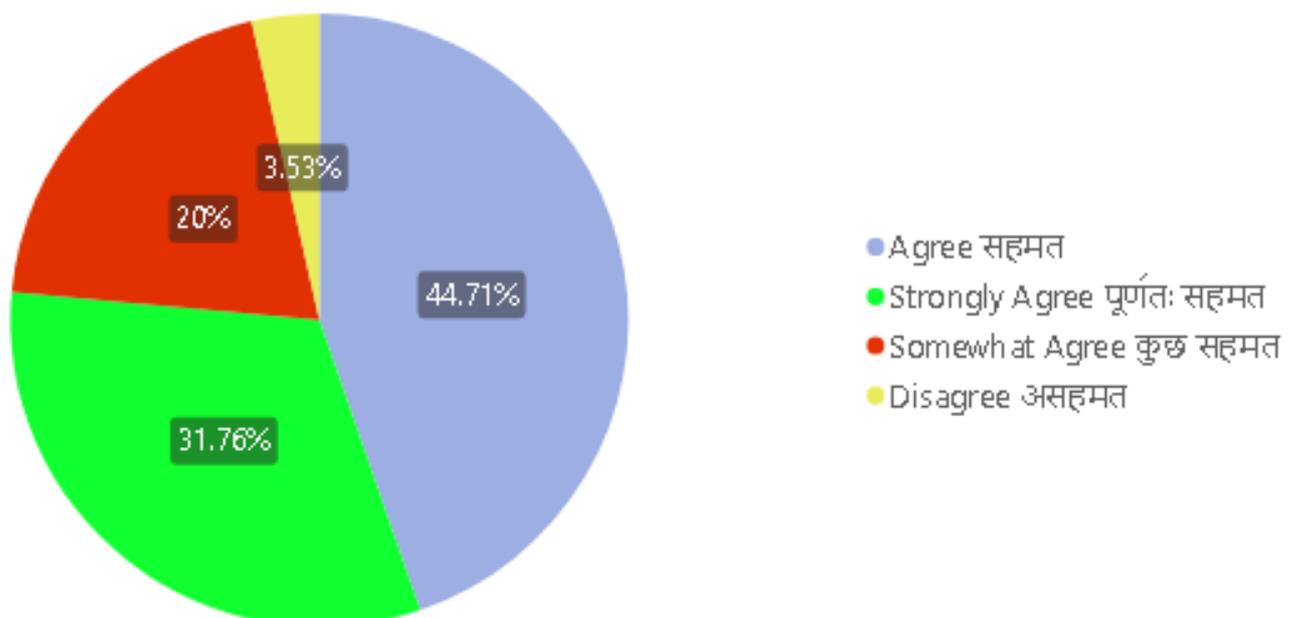
The curriculum provides enough flexibility in terms of course choices.(पाठ्यक्रम में ऐच्छिक विषयों के चुनाव का उचित प्रावधान है।)



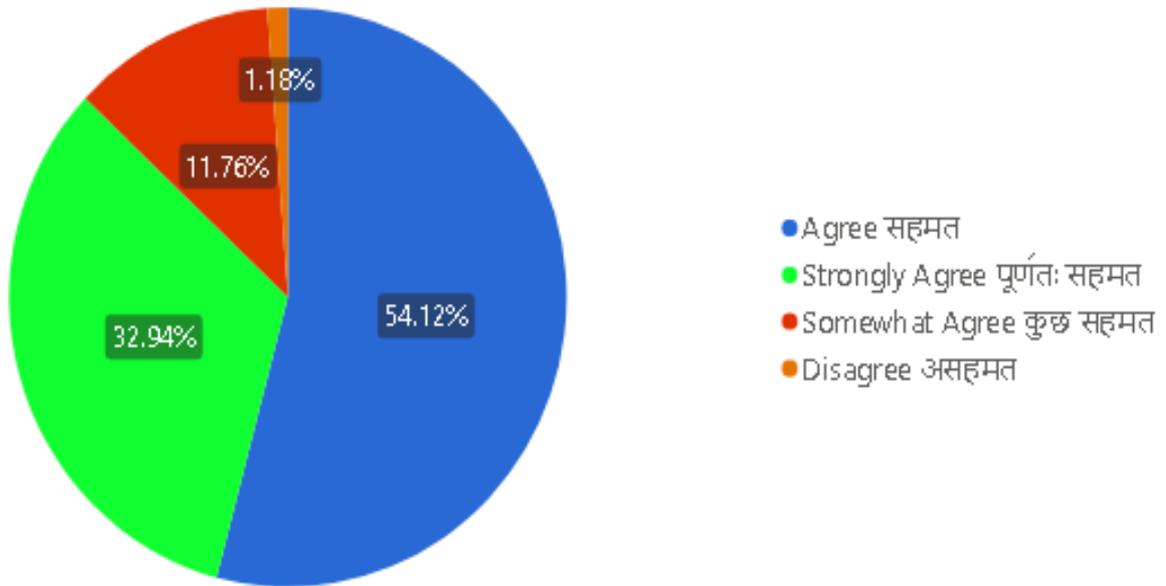
The curriculum prepares the student for higher studies. पाठ्यक्रम विद्यार्थियों को उच्च शिक्षा के लिए तैयार करता है।



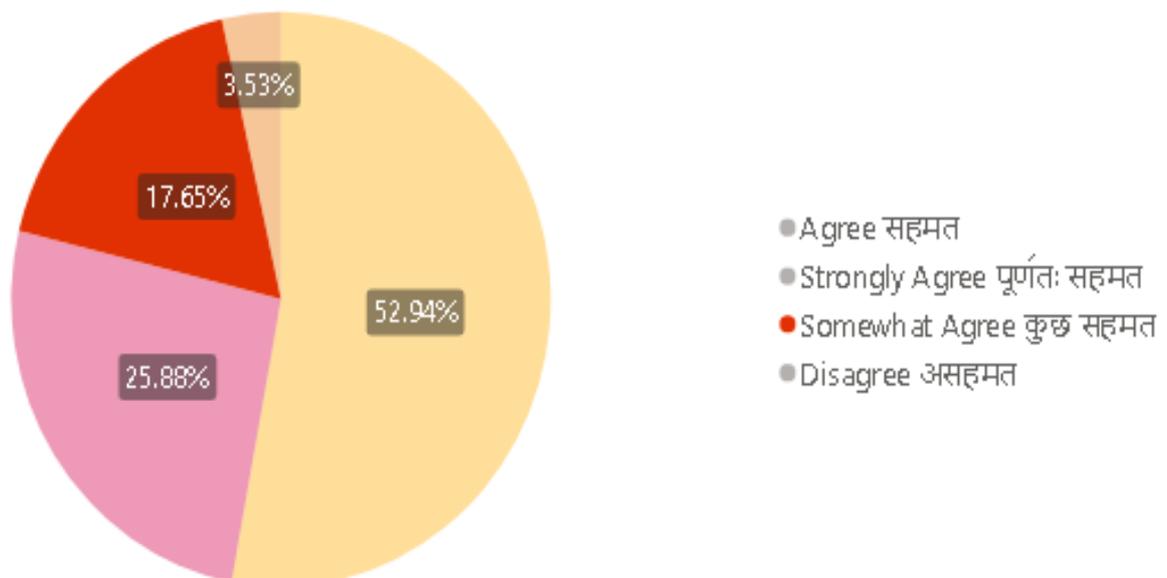
The curriculum promotes analytical and critical thinking. (पाठ्यक्रम विश्लेषणात्मक एवं आलोचनात्मक दृष्टि को प्रोत्साहित करता है।)



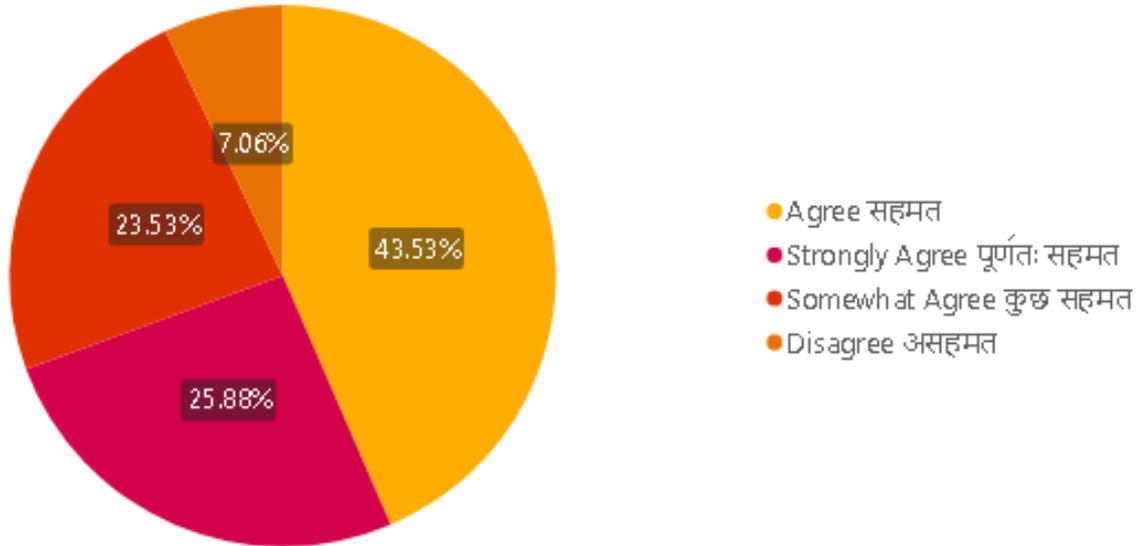
The curriculum is comprehensive enough to give adequate knowledge of the subject.(यह पाठ्यक्रम विषय का पर्याप्त ज्ञान देने हेतु व्यापक है।)



The prescribed learning materials/ reference books are sufficient for understanding of the subject.(पाठ्यक्रम में वर्णित विषय के अनुरूप पठन सामग्री/ पुस्तक सूची पर्याप्त है।)



The relevant e-content is available for the prescribed curriculum(पाठ्यक्रम में पर्याप्त ई—सामग्री उपलब्ध है।)



There were few suggestions provided by the faculty members which are mentioned as follows:-

Frequent changes in the syllabus act as a deterrent to the student's education.

- Climate change related texts can be incorporated to develop environmental consciousness. Somewhere it is lacking in the curriculum of BA Hons. (English) despite a bulk of contemporary literature available on the issue worldwide.
- There are many other writers who may be included to make the curriculum more inclusive.
- The syllabus needs to be worked upon completely.
- "रोजगार उन्मुख एवं आत्म निर्भर समर्थ विद्यार्थी
- के लिए पाठ्यक्रम में पत्रकारिता,अनुवाद,एव कम्प्यूटर ,मीडिया प्रशिक्षण सम्बन्धी और भी प्रश्न पत्र जोड़े जाने की आवश्यकता है । NEP 2020 के तहत इसमें चार वर्षों मे आसानी से जोड़ा जा सकता है।"
- पाठ्यक्रम में भाषा विज्ञान पत्र भी शामिल किया जाना चाहिए
- पाठ्यक्रम को रोजगार उन्मुख बनाने की आवश्यकता है रोजगार सम्भावनाओं से अधिक जोड़ना

- E-content itself cannot supply enough understanding without one to one teaching in physical mode.
- Often Hindi medium students struggle to find literature(books & articles) in Hindi on the subject.
- Please get application oriented books for macroeconomics.
- Introduce all SEC courses in BA Programme related to Economics.
- Introduce certificate courses to cover economic papers not included in BA Programme but covered under Eco Hons.
- Provide orientation for MA Economics- Entrance tests and course content.
- For improving employment in Economics field: Summer internships, short-term Projects, writing in newspapers etc
- More imparting skill papers needs to be added.
- "Curriculum provides enough options for course choices, but college specific limitations do not allow departments to offer these options to the students and hence the students have to ultimately study the papers/courses which are offered by the department, and losing the opportunity to actually make a choice.
- Also, Options provided for the answers on this feedback form are not sufficient /suitable."
- GST and Custom Law paper should at least include practical on e-filing of GSTR1 and GSTR3B through offline utility.
- Students of Microbiology need to do one introductory course covering Algae and Fungi so that they can at least identify some microorganisms other than bacteria, and appreciate the possibilities that microscopic eukaryotic systems can offer. Also, they need some compulsory orientation or a core course in agricultural biotechnology. In some level reforms are required in the syllabus.
- A more detailed evaluation for student performance is needed for online teaching.
- Its rote learning that is being promoted. Setting up item wise guidelines of each defeat the very purpose of inculcating rational and logical ability. Same set of questions in examination for decades defeats the very idea of imparting quality education as students are more focused on scoring higher marks with all available material online
- Curriculum may be modified to give the students choice of electives to choose.
- There should be enough flexibility in term of course choice.